## Willis's Weekly

## Superheroes Newsletter August 12, 2019

Mark Your Calendars...<br>$\Rightarrow$ I-dent-A-kid August $14^{\text {th }}$<br>$\Rightarrow$ Week of August $26^{\text {th }}$ - Interims go home<br>$\Rightarrow$ September $7^{\text {th }}$ - Campus Clean Up ( $9 \mathrm{am}-12 \mathrm{pm}$ )<br>$\Rightarrow$ September $19^{\text {th }}$ - Apex Fun Run<br>$\Rightarrow$ September $27^{\text {th }}$ - Track out day

This week's Specials ...
Monday- Media
Tuesday-Spanish
Wednesday- Art
Thursday- PE (Please send your child to school in sneakers.)
Friday- STEM

## Classroom Happenings

Reading- We are working on the routines and expectations of Reader's Workshop. We are working on reading independently and with a partner. We are working on learning from the books we read. We are working on recognizing and reading environmental print. We are working on learning each other's names.

Writing- We are working on the routines and expectations of Writer's Workshop. We are working on drawing a picture about something we know a lot about. We are working on labeling the picture with words or beginning sounds. We are working on adding more to our writing.
Math- We will continue to understand the relationship between numbers and quantities. We are working on working with a partner and explaining our thinking. We are working on 1-to-1 counting when counting objects. We are working on counting 0-10 and writing the numbers. We are working on measurable attributes (size, color) and comparing them (more/less).

Science/Social Studies- This quarter we will be learning about being a good citizen and the importance of fair play and friendships. We will be starting Science next quarter.

Ask your child about...... Letterland.

Daily Schedule

| TIME | SUBJECT |
| :---: | :---: |
| $8: 00-8: 30$ | Arrival |
| $8: 30-8: 45$ | Morning Meeting |
| $8: 45-9: 15$ | Letterland |
| $9: 15-10: 45$ | Reader's/Writer's <br> Workshop |
| $10: 45-11: 15$ | Lunch |
| $11: 25-11: 55$ | Recess |
| $11: 55-12: 20$ | P2/Read aloud |
| $12: 20-1: 05$ | Specials |
| $1: 05-2: 05$ | Math |
| $2: 05-2: 20$ | Snack/Social Studies |
| $2: 20-2: 45$ | Rest time |
| $2: 45-3: 00$ |  |
| dismissal |  |

## Notes From Mrs. Willis:

- Please make sure your child brings a healthy snack and a rest towel every day.
- Please make sure that your child practices using a mouse and typing their lunch number into the computer. I have sent home your child's lunch number in their red folder.
- I did send a share calendar and a student of the week calendar home today. It begins next week. The specials schedule is on it, too.
- Please make sure you are looking over the red communication folder every day. They will not be sent home on Fridays.
- Please return any paperwork that went home on Friday or today as soon as possible.
- Reminder to bring in your ID anytime you come to enter the school building. You must sign in when you enter. Thank you for your help with keeping our students safe.
** Please contact me any time with comments, questions, or suggestions at kwillis@wcpss.net

Quick Tip... Practice your sight words every day: Sight words this week - can, the. You received a ring of pink words today with a letter explaining how our sight words work. We are concentrating on two words a week in the classroom.
Have your child go on a Sight Word Hunt around the house- look through books, magazines, any other print materials and see how many sight words they can find. You can have your child write the words as they are found. Have your child try to read the sentences that include the sight words or you read it to them to help them make the connection that sight words are not just individual words- we use them in context when reading, writing, and speaking.

